

W I S C R

Verbal IQ = 97
(Pro-rated = 106)

Full Scale = 100
(Pro-rated = 109)

Performance IQ = 104
(Pro-rated = 112)

VERBAL

INFORMATION 8
General Knowledge

* **S**IMILARITIES 11
Verbal concepts

COMPREHENSION 12
Understanding events

ARITHMETIC 7
Mental – Inc. tables

* **V**OCABULARY 10
Defining words

DIGIT SPAN 6
Auditory sequential memory
Not used for IQ

PERFORMANCE

PICTURE COMPLETION 13
What is missing from the picture

ARRANGEMENT 11
Make a story from cartoon pictures

* **B**LOCK DESIGN 12
Make patterns with blocks

* **O**BJECT ASSEMBLY 11
Put pieces together to make object

CODING 6
Writing a symbol against a number

e.g. 1 2
^ U

DYSLEXIA LOADED

* Short WISC – Similarities, Vocabulary, Block Design, Object Assembly

Dyslexic Child – **A C I D** profile (subject to IQ remediation, age)

NB. Many of the sub-tests rely heavily on the education element i.e. General knowledge and verbal facility, both acquired through reading.

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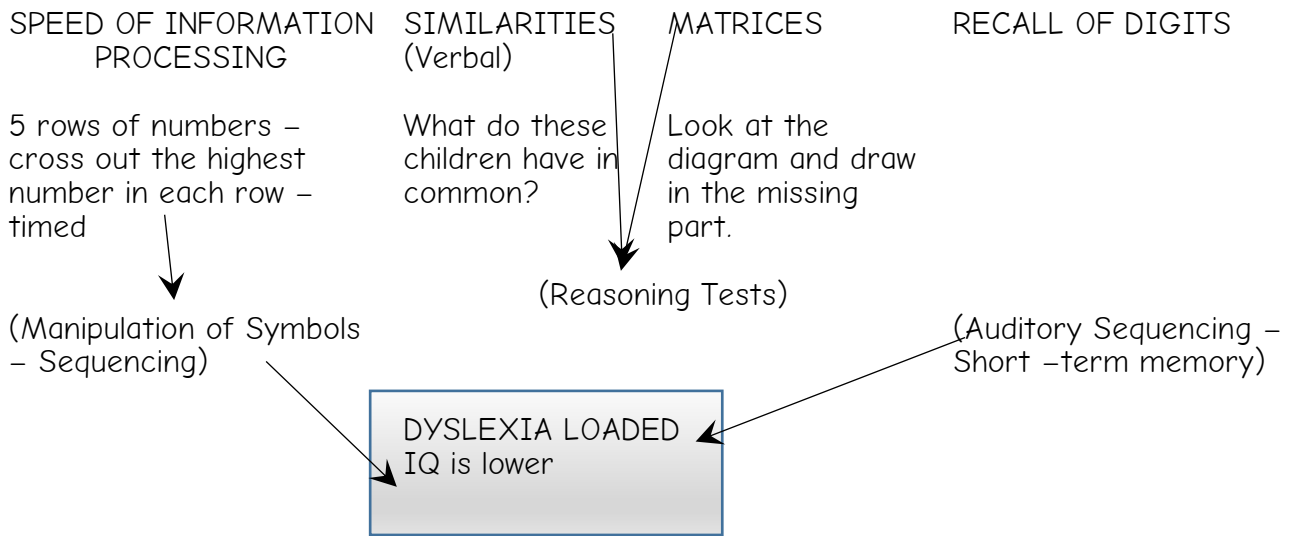


B A S (50 is average score)

IQ can be computed through different processes e.g. Reasoning, Spatial Imagery, Short Term Memory.

If more than 11 points difference in sub-test manual says, do not use it to compute IQ.

To rule out Slow-learner manual suggests a quick short form i.e.



1983 Edition involves 10 sub-tests, of which 2 are Dyslexia-loaded, but this is fairer than the short form.

Sub-tests are:

Word reading test, Vocabulary (word definitions), Block Design (Spatial Imagery), Basic Number Skills (inc. Tables), Immediate Visual Recall (Kim's Game – 20 objects named by the tester), Delayed visual recall (30 minutes), Speed of Information Processing, Similarities (find the common attribute from a verbal list), Matrices, Recall of digits (verbal).

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